

Eildon Primary School No. 3931

School Values: Respect-Resilience-Cooperation-Integrity-Achievement

Together we will develop a thriving community of creative, respectful and resilient learners who strive for physical, social and intellectual growth.

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Principal: Mr. Jai Harrington

Newsletter

4

13 March 2020



Students of the Week - 6 & 13 March 2020

Juniors

Sam Woodward

Sam has co-operated with others to solve spelling mistakes during hand-writing.
Well done Sam!

Sophie Smith

Sophie keeps all of her bookwork neat and cooperates with others to build a strong classroom community.

Excellent work Sophie!

Andrea Hall

Middles

Jewel Rose Joshy

Jewel showed cooperation when researching and presenting information onto her astonishing, colourful poster. Well done Jewel!

Cody Ball

Cody showed cooperation and empathy, writing an interesting narrative based on the book "Storm Whale" from the perspective of the whale. Well done Cody!

Rebecca Mangelsdorf

Seniors

Jade Johnson

Jade demonstrated the value of cooperation by working well with her group to complete a project as well as looking after her fellow classmates. Well done, Jade!

Tyrone Seyfang

Tyrone demonstrated the value of cooperation by using punctuation correctly in his sentences to improve meaning.

Hayley Crowle

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Reminders

16-17th March

Book Fair closes Tuesday

Thursday 19th

5:30pm EPS Athletics Carnival Bring along a picnic tea.

Monday 23rd

Cluster Athletics in Alexandra

Thursday 26th

Raffle Tickets need to be returned to school today

Friday 27th

Last Day Term 1 12:30pm Cultural Assembly Easter Raffle drawn today

Tuesday 14th April

Beginning of Term 2

Appreciations

Thankyou,

- Kylie for her help with the Book Fair.
- Jenni Shaw for donating books from the Book Fair to school.

Principal's Report Term 1 Week 7 - 2020

The weather has been marvellous this week and the students have settled back in nicely after the long weekend. Most students are completing their nightly reading consistently. This is very important and we strongly encourage all families to establish a nightly reading routine.

Last week we had a great incursion from Eildon CFA leader Nicki Lund. This was part of our inquiry theme 'My Community' and Nicki gave the kids a great understanding of the important role the Eildon CFA plays in defending our town and region from the devastating effects of fire. This has been particularly relevant in light of the recent destruction experienced Victorian community. Thanks to Miss by the wider Mangelsdorf for organising!

Next Thursday night, we have our Eildon Primary School Athletics night where all the students will try their skills at a range of athletic events. The night starts at 5:30pm on the school oval. Families are welcome to bring a picnic if they so wish. The event will conclude about 7:30pm. Parent helpers are needed on the night and should report to one of the teaching staff upon arrival.

This year our students will be competing in a couple of national mathematics competitions. These are being organised by our Numeracy Leader Mrs Hall and



include the Australian Mathematics Competition and Kangarou Sans Frontiers. Relevant information will be sent out prior to the events taking place, for people to join in.

Next Friday, our Gr 6 students will be heading down to Young Leaders Day at the Melbourne Exhibition Centre. This is an annual event where school leaders from around the state come to listen to a range of inspirational speakers. Thanks to Mrs Crowle and Peter Geldart for transporting and accompanying the students on the day.

Mr Jai Harrington, Principal

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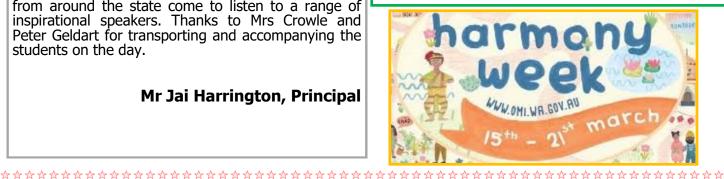
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For further information or assistance please visit our website www.flexibuzz.com or email us via support@flexibuzz.com.



It is important at the beginning of each school year to update your child's class on Flexibuzz to ensure you are getting important notices from school and their classroom teacher.

We have noted that many families have not done this procedure and we encourage you all to login to the app and select your correct



Cooper Power - For demonstrating the school value of **Cooperation** by working in PE effectively practicing his forehands with his practice partners.

Ashlyn Newman For demonstrating the school value of **Cooperation** by working effectively in art to create an amazing sketch of a 'Guardian Angel Echidna.' The Seniors have been working on using descriptive language in their writing. This is a selection of their work, writing a narrative about being sucked into a book. They haven't finished yet but maybe you can predict what will happen next...

I was sucked into a book! By Xanthe

Once upon a time in a normal house, in a normal street, in a normal town, was a girl but she was not normal. Her name was Xanthe. She was reading a book with a cover as hard as rocks, with pages as light as feathers and words as small as ants.

Every time she read a word, her face would get closer and closer to the book until she fell INTO the book.

The first thing Xanthe saw was a yellow brick road and little people, she was in a village with many small people in it. Surrounding the village, was a wild forest with the prettiest of plants. There were pink, purple and all the other colours in the rainbow in the forest.



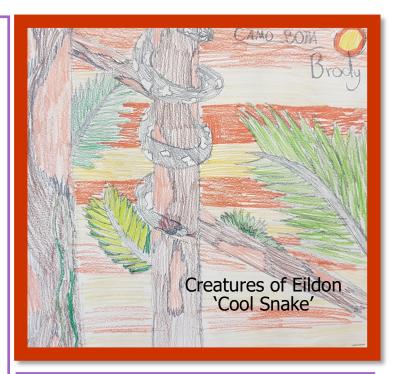
Mirror, Mirror. By Isabella

As I walked around the enchanted forest decorated book fair, my mum was trying to hurry me.

"Wait Mum! What one should I get? Let it Go or Mirror, Mirror?" I questioned, running my hand over the smooth covers of the fantastically arranged books. I close my dark brown eyes and imagined. I imagined what book would appeal to me more. I opened my eyes and stared. The blue subtitle on Let It Go read "What if Elsa and Anna didn't know each other?" Nah!

But Mirror, Mirror appealed to me, the subtitle reading "What if the Evil Queen poisoned the prince?" I stood there, deciding.

I chose Mirror, Mirror but when I purchased it, everyone gasped, shrieked and then fainted! Like how? And why? I don't understand! I opened to the first page and as quick as a flash, I went as white as a ghost!



Nightmare for Children. By Olivia

"Good morning, Wendy!" I greeted merrily, making my way through the enchanted entrance. No answer. I strode around the book-filled room for a while, clenching ten Australian dollars in the palm of my hand. It was awfully quiet. Usually there were children of all ages flooding the room. It appeared to me that one arrangement of books looked odd. I thought no one else was looking, so I took all four books off the shelf.

Turns out.....I wasn't alone.

"Unless you're planning to buy all those books, I suggest you return them at once!"

I turned to see a short, suspicious, middle aged woman glaring down at me, but this wasn't Wendy. Her mid-length, dark hair fell over her eyes. I start to guess that she's in her mid-20s. I slowly place all four brightly coloured books back on the shelf.

The Stranded Whate By Cody

I was stranded, I was petrified. Would I drift or... die? Then suddenly a bright light shone, three girls came to help me, they tried as much as they could, but it was no use. As the storm grew worse the girls had to go. 3 hours later, everything had calmed down, and I was out of that nightmare and back in the water. Then I wondered where those girls are now? Hopefully they're happy too. At least I found my passion again, RACING MY FRIENDS! Goodbye bad thoughts!

Eildon Kindergarten Report 13 March 2020

This fortnight staff and children have had a great time exploring many different sensory and science activities. These include: water play, colour mixing, tactile boxes (with water beads/coloured spaghetti, rice balloons, sensory bags containing slime/shaving cream/paint), discovery bottles and calming music. Sensory play supports language development, cognitive growth, fine and gross motor skills, problem solving skills and social interactions. This type of play aids in developing and enhancing memory. Sensory play is great for calming an anxious or frustrated child.





Child initiated play included games of hide and seek, a walk to the pondage park to collect wildflower for our new flower press and catching bugs, creating bug habitats and then releasing them back into their natural habitats.

Baking was another exciting activity which provided opportunities for children to use measurement of ingredients, listening to instructions, exploring different literature in recipes, discussing health/hygiene and safe cooking practices and most importantly eating delicious pancakes!

On Monday 23rd March there will be no kinder session as Megan and Kass will be attending a professional development training day in Benalla, sorry for any inconvenience.









Reminders:

- Children require a piece of fruit to share
- Fees were due Wednesday 26th February, payment plans are available in order to guarantee your child's place at the centre. Outstanding fee notices have been issued. Term 2 places are not guaranteed unless fee payments are up to date.
- Hats must be worn for outside play
- Important that children have a change of clothes
- Please remember staff require time to set up planned learning experiences therefore doors will open at 9am, unless a pre arranged drop off time has been discussed.

Cheers, Megan and Kass

Eildon Primary School

Prive-In Movie Ni0

Saturday 25 April 2020



Eildon Primary School Oval Entry via High Street

6:30pm

(Gates open at 5:30pm)

\$30 per car/\$5 walk in

All children under 16 must have parental supervision

'The Addams Family'

'Dr. Dolittle'



Steamed Dim Sims / Party Pies / Hot Jam Donuts / Lolly Bags/Popcorn / Soft Drinks & Primas available to purchase before the movies and during interval

Parents,

Easter Raffle

Parents' Club are having their Easter Raffle and are asking all families to kindly donate an Easter egg or product towards the Easter Hampers.

All donations are greatly appreciated and accepted at the office. The Raffle will be drawn at assembly on the last day of Term, Friday 27th March 2020 Raffle tickets went home this week with the eldest child.

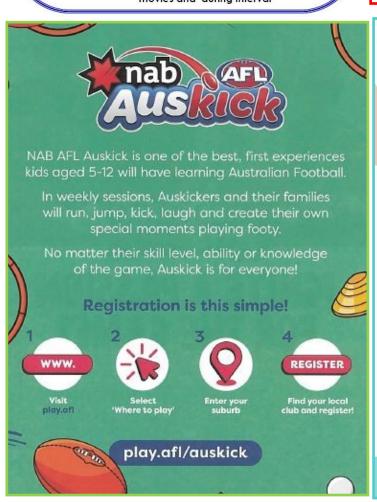
Bulb Fundraiser

Please place your orders online direct with Tesselaar before 31 March 2020 www.bulbfundraiser.com.au/EILDONPS

Drive-In Movie Night

Please contact Anita or Danny McKernan to offer your assistance.

Also coming up next Term: Mothers Day Stall and the Cross Country Sausage Sizzle.







2 Treasury Place East Melbourne Victoria 3002 Telephone: 03 9637 2000 DX210083

Dear families,

The Commonwealth Government has updated travel restrictions this week.

The extension to existing travel restrictions now applies to visitors from Republic of Korea, Iran and mainland China. Visitors who are not Australian citizens or permanent residents, or their dependants, will not be allowed entry into Australia.

The Commonwealth Government has also advised that visitors from Italy will also be subject to enhanced health screening and temperature testing arrangements.

Some of our students and families may be affected by the travel advice, and I'd encourage you to support each other.

Everyone can protect against infections by practising good hand and respiratory hygiene.

Here are some tips that we all can follow:

- 1. Cover your mouth and nose when coughing and sneezing with a tissue, or cough into your elbow.
- 2. Dispose of the tissue into a bin and then wash your hands afterwards.
- 3. Wash your hands regularly using soap and water, including after using the toilet, and before eating. Please refer to the Department's coronavirus web page for the latest advice and information.

For information and guidance about coronavirus, visit the Department of Health and Human Services' website: https://www.dhhs.vic.gov.au/coronavirus

For the latest advice regarding coronavirus and schools, visit the Department of Education and Training's website: https://www.education.vic.gov.au/about/department/Pages/coronavirus.aspx

Kind regards,

Dr Claire Tobin
Principal Health Advisor
Department of Education and Training





Eildon Reserve Precinct Community Consultations #2







Council has engaged Michael Smith and Associates Landscape Architecture and Urban Design to develop a concept plan for the Eildon Reserve Precinct.

Following initial consultations late last year, Council will be holding two drop-in sessions where members of the community can meet with the consultants to share feedback and ideas.

These conversations will be used to help inform the development of a draft concept plan, which will be brought back to the community for feedback.

Tuesday 24 March

3.30 - 5.00 pm 7.00 - 8.30 pm

Eildon Primary School

If you are unable to attend but would like to contribute, please contact Council's Community Development team on 5772 0333.