

Eildon Primary School No. 3931

School Values: Respect-Resilience-Cooperation-Integrity-Achievement

Together we will develop a thriving community of creative, respectful and resilient learners who strive for physical, social and intellectual growth.

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Principal: Mr. Jai Harrington



Newsletter

9

4 June 2020



Students of the Week - 29 May & 4 June 2020

Juniors

Liam Fraser

Liam has shown **Resilience** by listening to teacher comments and making positive changes in his work. Well done Liam.

Tristan Ball

Tristan showed great Resilience to understand grouping this week. Well Done, Tristan!

Andrea Hall

Middles

Tyler Ward

For demonstrating the School Value of **Resilience**, calculating the area of a page using coins and making a very good prediction along the way! Excellent work, Tyler!

Cody Ball

For demonstrating the School Value of **Resilience**, measuring the area and perimeter of his incredible Minecraft design. He kept concentrating and working hard to improve his understanding. Well Done Cody!

Rebecca Mangelsdorf

Seniors

Cooper Power

For demonstrating the school value **Resilience** by focussing better on the task at hand and making great improvements with his speaking and listening skills.

Xanthe Campbell

For showing the school value **Resilience** by writing her two amazing bush poems. Well done Xanthe!

Jai Harrington



Reminders

Friday 5th June

Student Free Day

Monday 8th

Queens Birthday Holiday

We have added a bottle green water proof nylon jacket to our range of School Uniforms. The cost is \$34.00. It **doesn't** have a school logo so children can wear it all the time.

- Water proof nylon
- Polar fleece lining
- Concealed embroidery zip
- Storm flap front

- Concealed hood with draw cord
- Two external patch pockets with velcro flaps
- Hand warmer pocket

Orders will be placed next week for all uniform requirements so **please** let the office know of your intentions to buy any uniform requirements heading into winter.

POLO TOPS

If you require new Polo Tops please place your order ASAP as some sizes need to be ordered, delivery will be Term 3.



DATE: 2/6/2020

Matthew Flinders

**T'was out at sea and far from land
Where blue waves fold and foam
Where ships meet with unhappy times
And islands all erode**

**There was a wild, intriguing man
Who thirsted hard for fame
He sailed through rough and gentle seas
Soon all would know his name**

**But once out on the tumbling sea
A massive wave had formed
It came to hit him from the side
He leapt into the storm**

**The current pushed him into land
He grabbed his trusty map
And tried to find out where he was.
But found it was a trap.**

BY: ASHLYN JO NEWMAN

BUSH POETRY — SENIOR ROOM 2020

29/5/20 One Hundred Years Ago

By Xanthe Campbell

**'Twas Captain Cook who found our land,
How much food would he load?
To find our raw and ancient land,
One hundred years ago.**

**And Mathew Flinders mapped our sea,
More than you can know.
He stumbled across Cold Bass Strait,
One hundred years ago.**

**Now Hume and Hovell crossed the land,
Exploring high and low.
They named the Murray River,
One hundred years ago.**

**Were the mountains really high,
Was most of it unknown?
Did anyone live here,
One hundred years ago?**



FlexiBuzz  Stay in touch

Please download the App today!

We use this to communicate with our whole school community. This is a free app and we ask all families to download it onto their mobile phones, iPads etc, so everyone receives the notifications that we send out.

Flexibuzz enables teachers to have fast and controlled messaging to the parents of their class. Classes this year are: Senior (5/6), Middle (3/4) and Junior (F/1/2).

Without using phone numbers or emails they can share the classroom daily activities, photos, meeting times and reminders.

- ⇒ A safe, private platform.
- ⇒ Remind parents of upcoming events.
- ⇒ Parents are able to send absent notifications directly on the day.

Our school Newsletter will be sent out via Flexibuzz fortnightly.

- ♦ Notices home (please check your child's school bag each night)
- ♦ Facebook (please 'like' our Facebook page for great photos and quick updates)
- ♦ Fortnightly newsletters (available as an email if you prefer - let Wendy know)
- ♦ Information nights
- ♦ Parent-teacher-student interviews held twice a year
- ♦ Reports in Semester 1 and 2

Australian Gold Rush

*It was in an emerald country on the south side of the earth,
Where mountains, rivers, lakes and plains exist not far
from Perth.*

*Where sun and sand meet as one, and heat is overwhelming,
The people living in this place, feel like they are melting.*

*A sudden rumour came of gold in 1851,
Sent people from around the world, to see what they had
done.
"Gold!" one cried as he reached up towards the glaring sun,
"Are you sure?" they asked him quick, "Yes I am, my son!"*

*But a problem quickly came about, Australia's overcrowded,
Perth, who had 100 once was nearly at 1000!
By Christmas, so much gold was found,
Folks started building houses.*

*After all the work was done, and all the gold collected,
A number of the locals started up their own small town.
This huge event had given us new wealth, some fame and
tourists,
The people in this country knew that their gold was the
purest.*

The Man from the Dam

They were near some hills and trees and grass,
Where concrete's smashed by waves.
Where people enter safe and sound,
And creatures scatter all around.

There were some concrete laying men,
Running through the bush.
To save their very lives from harm,
They stumbled upon a farm.

Five men were stuck in scary bush,
Rock climbing down steep cliffs.
Their hearts were beating strong and fast,
As they quickly bounded past.

A long clear river, a sparkle now of hope,
Sprinting like there's no tomorrow.
A house in site, they're happy now,
A villager and a bow.

By Erica Sydney Hodge
4/06/2020

BUSH POETRY — SENIOR ROOM 2020

The Lazy Horseman!!

Hudson Hall 29/5/2020

It was out along the mountain range,
Where gum trees shadowed town.
Where rivers creep between the peaks,
And nights bring barks of hound.

A lazy horseman lived in town,
Sorting coins all day.
Afraid to go out on his horse,
As miserable as hay.

He never fed his poor old cows,
Farmwork he'd neglect.
His wife took care of all the stock,
She promised to protect.

A drought, one day, did strike their farm
The stock all ran away.
The man tried hard to bring them back,
He found them near the bay.

He herded all the cattle down,
The people watched amazed.
He brought the stock back all alone,
To graze for all their days.



The Man and Horse By Isabella G. Hunkin 2/6/2020

T'was in the days of cart and horse,
Where city meets the scrub.
That on one early morning sun,
A bird chirped near a grub.

A man explored the arid bush,
From since when he was young.
He gave his good old horse a push,
And explored beneath the sun.

And the horse the old explorer rode,
He always found the track.
But every time he dropped his load,
Whilst heading to their shack.

The eager man was super strong,
He pulled the horse away.
But never ever wandered far,
The scrub's no place to play.



Parent Information: No Bullying

Most children occasionally get teased or annoyed by other children at school. Responding to this is one of the common challenges that children have to face at school. Being bullied is more serious. Bullying is when one child (or a group) repeatedly and deliberately uses negative words and/or hostile actions against one specific child that causes distress. Bullying can be:

- Physical (e.g. hitting, pushing or damaging personal property)
- Verbal (e.g. insults or nasty name-calling)
- Social (e.g. trying to socially isolate someone by spreading lies or rumours about them or stopping them from joining in)

Cyberbullying: this means using technology (such as email, mobile phones or social networking sites) to bully someone verbally or socially or to frighten or intimidate them.

It isn't called bullying if any of these things happen only once, if children have a mutual argument or fight, or if a child chooses not to spend time with another child.

Key messages to communicate to your child about bullying

It's never OK to bully someone or take part in bullying even in small ways.

It's not OK to say 'someone else started it' or 'someone else made me do it' or 'everyone else was doing it too'. You must take responsibility for your own actions.

It's never the fault of the person who is being bullied.

If someone is different or annoying they do not deserve to be bullied. No one does. We all have the right to be ourselves and be safe from being mistreated.

It is important to 'think for yourself'.

If other people try to convince you to take part in bullying someone, don't just do what they tell you to do. Think for yourself and do what is right and don't just go along with what other children are doing.

Asking for support and acting responsibly are not the same as dobbing.

Dobbing means trying to get someone into trouble. It's not dobbing when you ask for help when you're in trouble or when you try to help someone else who is in trouble.



Juniors made social distancing hats to help understand covid19 better and used them to practise measuring 1 metre.

FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about the CSEF visit
www.education.vic.gov.au/csef

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

If you applied for the CSEF at your child's school in 2019, you do not need to complete an application form in 2020 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools in 2020 or you did not apply in 2019.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2020.

Check with the school office if you are unsure.



Eildon Kindergarten Report

4 June 2020

We are pleased to say that all our children are now back at the centre attending a delivered program. All, that is, except for one who has just become a big sister, congratulations Roszana and family.

We are still spreading the 3 year old children across the three days to assist with adhering to the social distancing standards. However next term we plan to run Mondays as a 4 year old only session and have the 3 year olds spread across Tuesdays and Wednesdays. Parents have been notified and if you have any further questions please don't hesitate to ask Megan or Kass.

We are lucky to have had the Community Centre to visit on recent wet weather days, the children really enjoyed running off some steam. We had an indoor obstacle course, played running and ball games, rolled hula hoops, played Duck Duck Goose and a favourite What's the Time Mr. Wolf. All these activities enhance and support development in all areas.

The children have been enjoying music, and to support their interests, we have set up a disco/dance area with a karaoke machine. This area has been buzzing with excitement and talent. A great time has been had dressing up and expressing themselves through music and movement. Their confidence and ability to stand up in front of an audience has improved before our very eyes, what a great life skill to master at a young age.

Celebrating Reconciliation Week has been another highlight. This year's theme, In This Together, the children have explored Aboriginal and Torres Strait Islanders' culture through stories, visual displays and art work. We have even created a canvas at sign in, involving parents in the process.

Reminders:

- Monday 8th June is a public holiday No Kinder
- Make sure your child has a change of clothes in their bags, as well as a warm jumper for the cold winter days.

Cheers,
Megan and Kass.

