

Eildon Primary School No. 3931

School Values: Respect-Integrity-Cooperation-Resilience-Achievement

Together we will develop a thriving community of creative, respectful and resilient learners who strive for physical, social and intellectual growth.

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Principal: Mr. Jai Harrington



Newsletter 18

13 November 2020



Students of the Week - 30 Oct & 13 Nov 2020

Juniors

Sam Woodward

For demonstrating the school value of Achievement by scoring 100% on his Friday Review in Maths.
Excellent work, Sam!

Phoenix Kool

For demonstrating the school value of Achievement, Phoenix presented her poster about Advent to the class with a clear voice and very good information.
Great Achievement Phoenix!

Andrea Hall

Middles

Jasmine Hunkin

For demonstrating the school value of Cooperation, showing an excellent example with the other students at her table throughout this week. She also helped lead discussion as her Inquiry group planned their project.
Great work, Jasmine!

Levi Campbell

For demonstrating the School Value of Cooperation, working hard to read the questions on his maths tests and taking his time to answer each question confidently. Great work, Levi!

Rebecca Mangelsdorf

Seniors

Erica Hodge

For demonstrating the school value Cooperation by being a more active participant in our class and helping others.

Seth Dilcher

For demonstrating the school value of Cooperation by working well in class and staying focused on his work.

Hayley Crowle



Reminders

Monday 16th November

School Photos today

7th to 9th December

Grades 3-6 OEG Day Camp

Monday 14th to 18th

Swimming every day



Appreciations

Thankyou,

☺ Peter Geldart for once again cooking a delicious egg & bacon breakfast for the students.

Principal's Report Term 4 Week 6 - 2020

Well it was much warmer this week and it has been great seeing our students wearing their hats.

We would like to welcome three new students into our school community. Cooper & Payton and Amelia started recently and have enjoyed meeting their new school mates.

Just a reminder to all families in Gr 3-6 to please return their camp notices as soon as possible.

The Grade Six students enjoyed a terrific transition day at Alexandra Secondary College on Monday. At this stage, a virtual graduation ceremony will be held some time over the next few weeks in accordance with Department guidelines.

Our Swimming Program will take place during the last week of school. We are looking forward to seeing the students develop their skills even further.

School photos will take place this Monday. Please ensure students are in full school uniform.

All our major building and grounds works are completed now. We do have a couple of extra projects on the radar which will also be done in coming weeks.

Finally, it has been amazing to see how well our students have responded to the challenges of 2020. They are doing so well with their academic and personal development. Well done everyone!

Mr Jai Harrington, Principal



SCHOOL FUN RUN

Congratulations to all students and their families, who collectively raised \$3,817.61 from the School Fun Run!

Our highest fundraiser was Kayden Andrews raising \$1,004.36 - what a great effort!

All Prizes, Achievement Certificates and Awards were distributed to the students in their classrooms on Wednesday.

Our profit of \$2,290.57 will contribute to the purchase of a Balance Beam for our playground.

Thank you to students, families, staff and parent helpers for your support!



Art Awards

Phoenix Kool

For showing the school value of Cooperation, carefully covering her balloon with Paper Mache. Can't wait to see what it looks like once you've decorated it!!!

Lachlan Tatham

For showing the school value of Cooperation, creating a wonderful Jack O Lantern picture.

P.E. Awards

Erica Hodge

For demonstrating the term value of Cooperation for her achievement in archery.

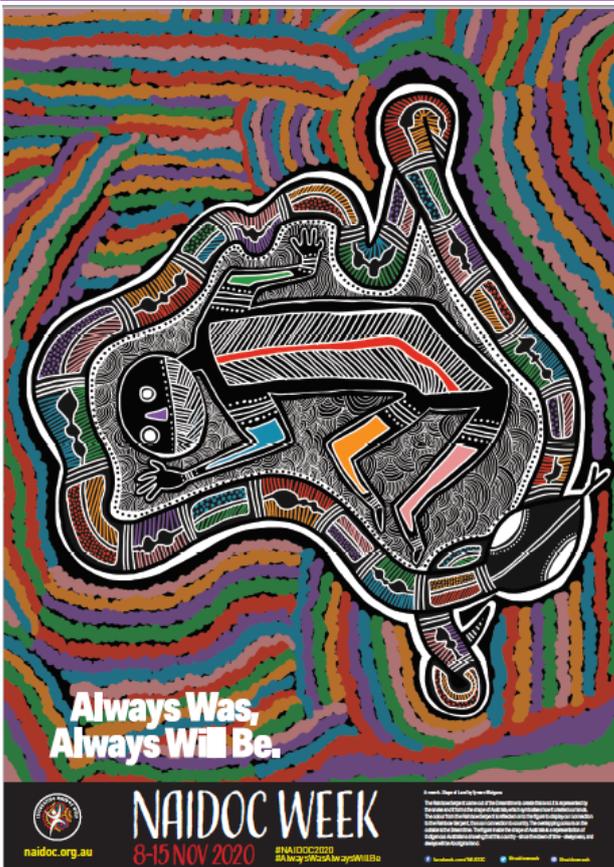
HIGHLIGHTING STUDENT'S WORK

At the bus stop everyone was waiting eagerly!
 Birthday people were listening to music. they were excited! The party is at the playground at lunch time. Why is the bus not here yet? Maybe it is busy today. plus there are 10 people here.
 Finally they get on the bus. the bus driver shuts the door. They were not sure if the playground is open. thanks to COVID-19.
 Well. if it is shut they will go to the beach for the party. It is in the middle of Melbourne which means they won't get there in time. The party can not start without them.

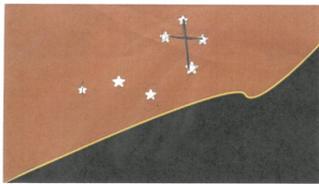
By Olivia McKernan

At the bus stop everyone was waiting eagerly! Lulu and Sarah are at the beach. They are waiting by playing chess for the movie bus. for hours and hours. Finally. the bus arrived and the driver opened the door. They got on. but they forgot their stuff! So they waited until they got back. but they forgot where they put their stuff.
 So they looked and looked but they never found it!

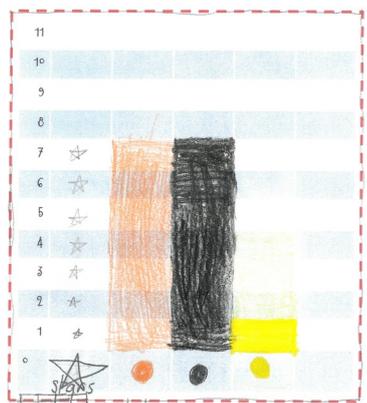
By Hailie Smith



Sorting the Taungurung Flag ?



Write your conclusions:
 Which item had the most? _____
 Which had the least? _____
 How many pieces did you see altogether? ____
 Is there more orange or more black? _____



The Junior class looked at the symbols that make the brand new Taungurung Flag. During maths we sorted the parts into a graph to help us talk about what each of those parts symbolise. Phoenix made an excellent graph. The new design represents the Constellation of Pleiades (The Seven Sisters) resting on an Ochre coloured background, with a yellow curved line representing 'the ascent of the Taungurung people'

WE WANT OUR PARENTS TO TELL US WHAT THEY THINK!

Our school is conducting a survey to find out what parents think of our school.

The [Parent Opinion Survey](#) is an annual survey offered by the Department of Education and Training that is conducted amongst all parents. It is designed to assist schools in gaining an understanding of parents' perceptions of school climate, student behaviour, student engagement and experiences of remote and flexible learning. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

All parents will be invited to participate in this year's survey. All responses to the survey are anonymous. This year, the Parent Opinion Survey will be conducted from [Monday 12th October to Friday 13th November](#). Letter will be sent home today with full details.

The survey will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at any convenient time within the fieldwork period on desktop computers, laptops, tablets or smartphones. The online survey will be available in a range of languages other than English. These include: Arabic, Vietnamese, Mandarin, Chin (Hakha), Hindi, Japanese, Somali, Turkish, Punjabi and Greek.

The Survey results will be communicated to parents through our annual reporting process. Results from the Parent Survey will be used for future direction of the school. Please speak to Jai Harrington, if you would like more information.

CHANGES TO CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) Eligibility date has been extended!

CSEF Eligibility for Term 2 (up to 14 April 2020) has been extended so that families holding a valid means-tested concession card or temporary foster parents are eligible for CSEF up to 5 October 2020.

Payments for students eligible between Wednesday 15 April and Monday 5 October 2020 will be made at 50 per cent of the standard primary (\$125) and secondary (\$225) per student rates.

If you are eligible, please collect an Application Form from the Office and present the valid concession card.

PARENT APPLICATIONS CLOSE FRIDAY 27TH NOVEMBER 2020

**Stay in touch with
Please download the App today!**



We have replaced Flexibuzz with School Stream, to communicate with our whole school community. This is a free app and we ask all families to download it onto their mobile phones, to receive all notifications that we send out.

School Stream enables teachers and staff to deliver information, instantly and directly to parents on their mobile device. Without using phone numbers or emails they can share the classroom daily activities, photos, meeting times and reminders.

PLEASE DOWNLOAD TODAY!!

Eildon Kindergarten Report

13 November 2020

The children have been very busy at the centre, engaging in a lot of indoor / outdoor play and learning.

We have been very interested in creepy crawlies, learning about the habitats and lifecycles of many of these creatures.

Peter Geldart provided us all with a beautiful breakfast on Wednesday 4th November, big thank you to Pete.

The 4 year children have began transition, with a visit from Andrea Hall the foundation teacher at the school. Mrs. Hall read the children a story 'Handa's Surprise' with a follow up activity for them to complete.

Naidoc Week has been celebrated with the children helping them to learn more about Aboriginal and Torres Straight Islander communities. The children have been engaging in stories, music, movement and sensory art and craft to help enhance their understanding of the cultures.

We are planning to celebrate ELF Reading Day at Kinder on the 24th and 25th of November, please start thinking about a costume for your child. Due to covid we will not be leaving the school grounds or mixing with the school children, however the school children will look out the classroom window as we parade along the veranda.

Cheers
Megan and Kass



Dear parents, carers and guardians,

As students in both mainstream and specialist settings recommence on-site learning in Term 4, I want to thank you all for your efforts during this challenging time. I also want to reassure you that the health, wellbeing and safety of children, young people and those involved in their education continues to be of paramount importance.

Throughout the pandemic we have closely monitored the impact of coronavirus (COVID-19) on schools; the strategies that can be implemented in schools to reduce risk; and the health impacts of coronavirus (COVID-19) on children and young people, including those with a disability or complex medical condition.

Research by Murdoch Children's Research Institute found that coronavirus (COVID-19) transmission in schools is uncommon when community transmission is low. A [summary report](#) of these findings is available to read.

With declining case numbers in the community, I am confident that the risk of coronavirus (COVID-19) transmission in mainstream and specialist schools is very low, when we have in place a range of health and safety measures.

The health and safety measures recommended for schools focus on the strategies we know are most effective. These include ensuring unwell staff and students remain home, good hand hygiene, enhanced cleaning and wearing face masks (only mandatory for those 12 years and over attending high schools). Temperature screening is not currently recommended for schools, given low levels of community transmission. I encourage you to read the [health and safety advice for schools](#) for further information on what schools are doing to keep students and staff safe.

The most important thing I ask of every family this term is to keep your child home from school if they have even the mildest coronavirus (COVID-19) symptoms and to get tested as soon as possible. Staying home when unwell is one of our strongest measures to limit the spread of the virus. For more information on what to do if your child is unwell, see this [fact sheet](#).

The good news is that evidence continues to show that children are less impacted by the virus, and are less likely to develop severe illness. Additional [advice for families](#) has been developed for those with medical vulnerabilities to support decision making about on-site learning at this time.

Working together to implement COVIDSafe strategies, I am confident Victoria's students can continue to safely attend school throughout Term 4.

Adj Clin Prof Brett Sutton

Victorian Chief Health Officer