

# Eildon Primary School No. 3931

School Values: Respect-Resilience-Cooperation-Integrity-Achievement

Together we will develop a thriving community of creative, respectful and resilient learners who strive for physical, social and intellectual growth.

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Principal: Mr. Jai Harrington



## Newsletter

7

8 May 2020



## Students of the Week - 1 & 8 May 2020

### Juniors

#### **Kayden Andrews**

Kayden A. has shown *Resilience* by practising his handwriting to write about interesting characters. Well done Kayden!

#### **Heath Tomlinson**

For showing *Resilience* by practising his handwriting and producing some brilliant stories. Great work Heath!

*Andrea Hall*

### Middles

#### **Hunter Ricco**

Hunter shows excellent effort in all of his work. In particular, he has been "discovering" an intriguing island, describing its amazing landscape, creatures and even a rainbow tsunami! Well done Hunter!

#### **Cody Ball**

Cody enthusiastically participates in the daily Webex lesson! He also Resiliently reads the text carefully in his reading comprehension book each day. Fabulous effort, Cody!

### **Jordan Carr**

For demonstrating the School Value of *Resilience*, by organising a student Working Bee to tidy up the Sitting Logs Area!

*Rebecca Mangelsdorf*

### Seniors

#### **Tyrone Seyfang & Ashlyn Newman**

For demonstrating the school value of *Resilience* by attending and contributing to live lessons and promptly submitting all daily learning tasks each day via email.

*Jai Harrington*

We have added a bottle green water proof nylon jacket to our range of School Uniforms. The cost is \$34.00.

It **doesn't** have a school logo so children can wear it all the time.

- Water proof nylon
- Polar fleece lining
- Concealed embroidery zip
- Storm flap front

- Concealed hood with draw cord
- Two external patch pockets with velcro flaps
- Hand warmer pocket

We have a samples in each size at the school office for you to look at. When students return to school it is likely to be wet and cold. Place your orders now and pay on pick up. Contact Wendy on 5774 2074



## Principal's Report Term 2 Week 4 - 2020

It's hard to believe we are about to start Week 5 which is the half-way point of Term 2. I am so proud of all our families who are dealing with an extremely challenging circumstance.

We still have between 5 and 10 students who are attending onsite at the moment as they are unable to be supervised at home. If you are unable to supervise your child/children at home on any given school day and no other arrangements can be made, please contact the general office to organise onsite learning. We are endeavouring to make the learning activities at school and at home as similar as possible.

Most of our students however are learning remotely and doing this very well. Our daily Webex lessons have been a great learning curve for us all and we are getting great participation and enjoyment from their delivery. Well done to everyone for working out how to participate in the Webex lessons and for joining in so enthusiastically each day. We have loaned school devices to a number of families to enable them to join in the online sessions. It was great to have our School Chaplain Peter Geldart joining in the Webex on Wednesday. As usual he brought a smile to all the kids faces. Thanks Peter!

There are many families who are submitting their Daily Learning Pack work too, either by email or text. We ask that daily work be submitted during school hours only. The teachers are providing daily feedback on the learning pack work and families are kindly going through that feedback with their children. As a

result, the quality of the work is improving each day! This is really good and a testament to the adaptability and resilience of our school community living here in beautiful Eildon.

There is a section in the newsletter today on Learning Remotely which provides some handy tips for families. Please have a read.

There is quite a bit of Building and Grounds works going on at the moment and this will continue over the remainder of the year. The result will be an even more beautiful looking school at the start of 2021. School Council will be meeting remotely next week to further refine the nature of the works to be completed. A big thanks to those parents who have put their hand up to be on School Council this year, it is a very important role and we are very grateful for their contribution.

Murrindindi Shire are currently seeking feedback from members of the Eildon Community in regards to the Eildon Reserve Precinct (ie the two parks near the shops). Please don't miss out on this opportunity to have your say about how those two playspaces should be redeveloped. An architect firm has been engaged to develop a master plan and so far the shire has received very few responses which is not ideal. So.... hop online and visit the Eildon Reserve page of the shire's website [murrindindi.vic.gov.au/eildonreserve](http://murrindindi.vic.gov.au/eildonreserve) and have your ideas heard! The more feedback council receives the more accurately the designs will reflect our wishes!

Well done to all, hang in there and take care!

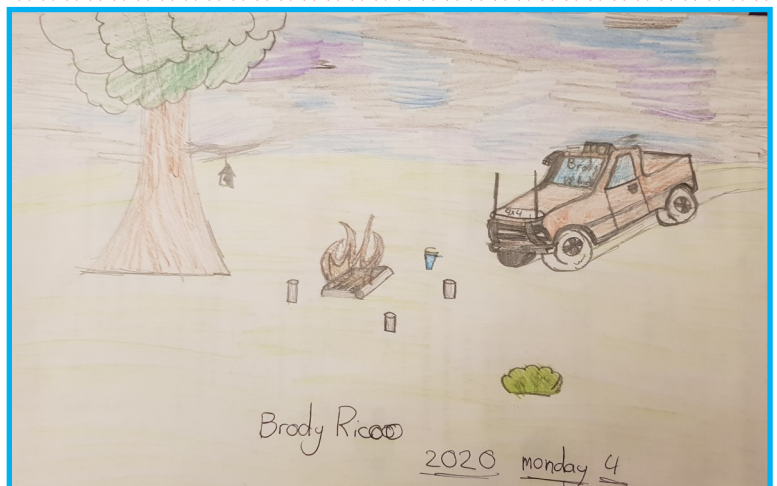
**Mr Jai Harrington, Principal**



## ART AWARDS

**Chelsea Webster** – For showing the value of resilience by drawing a wonderful hot air balloon sailing over a colourful landscape.

**Brody Ricco** – For some outstanding illustrations of vehicles used for exploration.





## Eildon Kindergarten Report

### 8 May 2020

Hello to all our families, hope you are all keeping safe and staying well during the isolation in place due to covid 19.

The children had decided we would like to reach out to a special friend or family member that may be missing us during these times, to do this we have created a special piece of art work that will be sent via the mail with a photo to say hello.



We have had a steady attendance of approximately 10 children per session. Families are doing a great job with our staggered sign in and out procedures, to avoid congestion at the gate.



Families that we are supporting from home with our resource packs are also doing a great job, sending photos of the beautiful crafts the children are completing at home. Those photos are printed off and placed into a book we have called 'Connecting With Our Friends'. The children at the centre love looking at what their peers are doing at home and just getting to see their faces.

We have been busy working on beautiful Mother's Day gifts and sharing a lot of special (funny) secrets about our Mummies. *Hehehe*. Wishing all our special Mum's a very relaxing and happy Mother's Day.

Cheers,  
Megan and Kass.



## The Weather Wolves

By Olivia G.

A Weather Wolf is a specimen of wolf that controls a season depending where it lives. The unusual thing is that this species of wolf are hidden away in every part of the world, even where normal wolves don't live. In Alaska, they have snow wolves. In Australia, fire wolves and so on and so forth.

These creatures will only be seen by 1% of humans. I will name all of them:

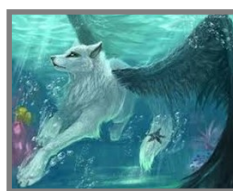
- Snow Wolf
- Fire Wolf
- Water Wolf
- Nature Wolf



**Snow Wolf:** the Snow Wolf is pure white and has a sapphire gem that gives it its powers. It is very gentle and doesn't want to bite you. It eats frosted leaves and lives in places like Russia and Alaska.



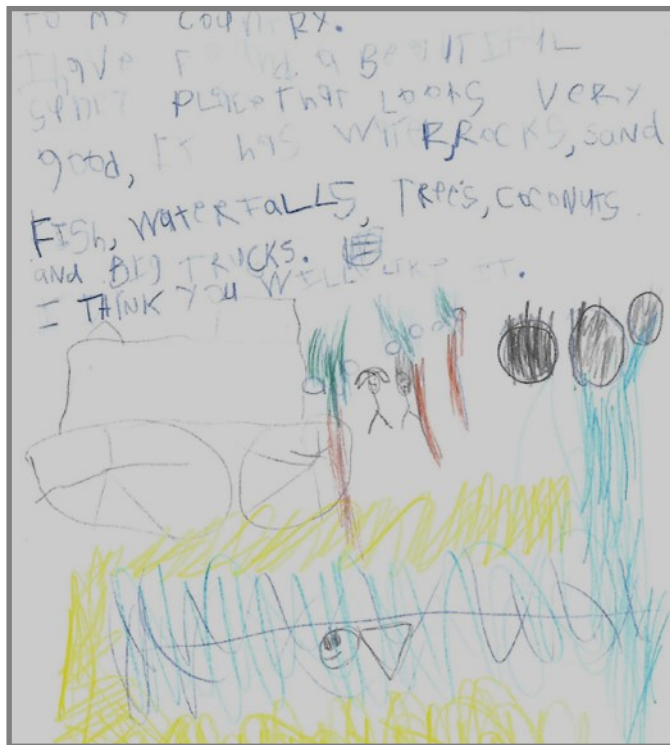
**Fire Wolf:** the Fire Wolf is red and orange and has a fire marking on its side that gives it its powers. It may have a fiery temper but will start to trust others when treated nicely.



**Water Wolf:** the Water Wolf has a star marking on its tail that gives it its powers. It has elegant, dark grey wings and patrols coral reefs.



**Nature wolf:** the Nature Wolf is secretive and graceful. It gets its powers from the trees. When it is using its powers, bolts of green lightning light up its skin.



*To my Country.*

*I have found a beautiful special place that looks very good. it has water. rocks. sand. fish. waterfalls. trees. coconuts and big trucks. I think you will like it.*

*Heath.*

People are loving the Word of the day and producing some fantastic sentences.

*Bianca was waiting in anticipation to eat delicious French cake we bought from Aldi. – Bianca*

*Sophie. did you just devour all that food? – Sophie.*



## Eildon Reserve Precinct Have your say



Council is looking for your feedback!

Michael Smith and Associates Landscape Architecture and Urban Design has been engaged to develop a master plan for the Eildon Reserve Precinct.

Now is your chance to review the plans and share your thoughts and ideas.

Your feedback will help us to shape the future of Eildon.

For information on how you can have a say and to download the draft plans, visit our website at [murrindindi.vic.gov.au/eildonreserve](http://murrindindi.vic.gov.au/eildonreserve), or give us a call on 5772 0333.

 Phone: 5772 0333  
[murrindindi.vic.gov.au](http://murrindindi.vic.gov.au)



*Ollie's word of the day. devour.*





## A new frontier for parents

Parents will be experiencing some confusion at the moment about how to best facilitate their children's learning from home due to COVID-19. We encourage you to share the ideas below with parents to help them confidently navigate this new frontier and feel supported:

**Make space for learning** – Many adults have a specific area of the home in which they do work, and it's important you create a similar space for your child. Your children will achieve their best work in a quiet, comfortable, and dedicated space strictly devoted to learning. This space doesn't need to be excessive (can be the kitchen table!), but should be a different area to where they usually play games or watch television.

**Maintain breaks such as snack time and recess** – Routines and schedules are extremely important for children at school, and this is no different in their at-home school. Children will function best if they maintain their routine as close to normal as possible. Setting alarms similar to those they would encounter at school (i.e. school bell) can be helpful for keeping kids on a schedule. Around lunch time, encourage them to get up, get some fresh air, if possible - go for a walk or bike ride, or have a snack so they are not sedentary for the entire day.

**Limit distraction** – Try to limit children's use of devices, other than what is needed to complete their school work, until their lessons are done. If you choose, you can allow your child to play on a device during a designated break, but make them aware they only have a limited amount of time until they need to get back to work.

**Allow them to interact with friends via video chats** – As children are used to lots of social contact at school, they will inevitably feel the social impact of being away from their friends. While it might not be safe for children to see their friends in person, they should be allowed to interact with them online, beyond social media or text messaging. Video chats are often the closest thing to seeing someone in person, and can be a great way to connect with peers whilst remaining socially isolated. Consider speaking with other parents to organise a video chat playdate.

**Mix screen time with traditional learning mediums** – Overuse of screen time can have adverse impacts on young minds, so it's important to mix it up. It is likely children will want to continue to use a screen of some sort during their breaks from doing work, so it's important to limit screen time by mixing in old school mediums as well. As much as possible, parents should try to encourage handwriting, as well as print and book reading.

**Stay in touch with other parents** – Staying in touch with others at this time is important for everyone to avoid feeling socially isolated. Check in with other parents to see how they're going, learn how they're adapting to schooling at home and ask if they need help as well.

**Don't let your children think of this time as a holiday** – It will be easy for children to feel like this time at home is a holiday. It's important to remind them their education still comes first. Class assignments, tests, exams etc. aren't going away just because classes have moved online.

**Remember to schedule time for fun** – Don't forget to have fun with your children while they are at home. It's a great opportunity to bond over family card games, charades, or chess, or getting outside for a hike, bike ride or walk together (being mindful to observe social distancing and government advice).

### **The school will provide work that amounts to:**

- F-2: 45-60 mins Literacy per day.  
30-45 mins Numeracy per day.  
Additional learning areas, play-based learning and physical activity of about 30-45 mins.
- 3-6 45-60 mins Literacy per day.  
30-45 mins Numeracy per day.  
Physical activity of about 30 mins.  
Additional learning areas 90 mins.

This work comes from the Learning Packs and some of the Online activities provided each day.